

APPENDIX
PARAGRAPH 4.1 - TABLE

Performance Indicators for Children in Harrow Virtual School By End of Key Stage (Spring 2017)						
Performance Indicator	Harrow CLA All Pupils (Predicted)	Harrow CLA In Care 1 Year Plus (Predicted)	¹ CLA Outer London Average 1 Year Plus	² CLA England Average 1 year plus.	³ Non-CLA	Analysis and Monitoring
Year 2 % working at or above expected standard. Reading	40% (2/5)	25% (1/4)	72%	71%	91%	Due to small numbers in this cohort it is difficult to monitor and track progress year- on- year. Performance indicators over time are therefore not reliable. 1 pupil has an EHCP and is currently not on track in any area. All pupils receive additional in school support for English and Maths.
Year 2 % working at or above expected standard. Writing	60% (3/5)	50% (2/4)	73%	63%	88%	
Year 2 % working at or above expected standard. Maths	60% (3/5)	50% (2/4)	76%	73%	93%	
Year 6 % working at or above expected standard. Reading	47% (7/15)	56% (6/11)	75%	71%	80%	Nationally, attainment for CLA at Key Stage 2 continues to improve across all subjects.
Year 6 % working at or above expected standard. Writing	47% (7/15)	56%(6/11)	63%	61%	80%	Reading and Writing at Key Stage 2 remains an area of development.

Year 6 % working at or above expected standard. Maths	53% (8/15)	64% (7/11)	69%	64%	80%	<p>Performance in maths is generally better.</p> <p>Identified pupils in our 'focus' group are expected to make 'good' or better progress across the year.</p> <p>This is having a positive impact on our final results.</p> <p>Targeted intervention is provided by HVS and key professionals</p> <p>HVS is on track to meet or exceed the England Average for CLA in Maths.</p> <p>1 pupil has an EHCP and is making good progress, but is not working at expected standards.</p>
Year 6 % making expected progress in Reading from KS1	87% (13/15)	91% (10/11)				Children looked after for a year or more, make expected progress based on their KS1 outcomes
Year 6 % making expected progress in Writing from KS1	87% (13/15)	91% (10/11)				Pupils in Key Stage 2 maintain good rates of progress; there is little or no regression or the past 3 years.

Year 6 % making expected progress in Maths from KS1	80% (12/15)	81% (9/11)				No current national data available measuring CLA progress from Key Stage 1 to 2.
Year 11 % 8+ GCSES in English and Maths	67% (10/15)	67% (8/12)				Due to changes in assessment arrangements there is no comparable data available for Key Stage 4. Expected progress measures from KS2 to KS4 for CLA are due by the end of March 2017.
Year 11 % making expected progress in English from KS2*	60% (9/15)	75% (9/12)				
Year 11 % making expected progress in Maths from KS2 ³ (3 where KS2 data is available.)	60% (9/15)	75% (9/12)				In 2015-16- the Outer London CLA Average was 15%, England Average 13.8% and Non-CLA Average was 53.2%. (Based on no. of pupils achieving 5 A*-C including English and Maths)